

CHERYL ANN FAUTH

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OBJECTIVE

Seeking a distinguished leadership role within the realm of education, poised to leverage my extensive background in K-12 instruction, higher education, instructional design, and developmental psychology. Eager to contribute proven expertise and drive transformative initiatives to elevate educational outcomes and organizational excellence.

EDUCATION

University of Illinois Ed.D. in Learning Design and Leadership	Champaign, IL <i>Antic. 12/2024</i>
Lewis University Middle School Endorsement	Romeoville, IL 2017-2018
University of San Diego Gifted Education Endorsement	San Diego, CA 2015-2016
Aurora University M.A. in Teaching with Certification	Aurora, IL 2006
University of Illinois B.S. in Psychology	Champaign, IL 2004

ACADEMIC APPOINTMENTS

Assistant Professor of Education Aurora University, Department of Education	2023-present Aurora, IL
Lecturer of Education, Placement Coordinator North Central College, Department of Education	2019-2022 Naperville, IL

COLLEGE TEACHING EXPERIENCE - AURORA UNIVERSITY

EDU 2260: Learning Theories and Applications

FA 2023, SP 2024

Early teacher education students develop an understanding of the interconnectedness between theories of human development, learning and memory processing, and instructional practices. The students explore how to plan instruction to meet the needs of diverse learners, and how environmental factors may impact a students' specific learning needs.

EDU 3380: Methods of Reading and Language Arts in Grades 3-6

SP 2023, 24, FA 23

Teacher candidates learn about the teaching and learning processes associated with research-based comprehensive literacy instruction in grades 3-6 elementary classrooms and continue to emphasize the methodology around the Science of Reading instruction: phonemic awareness, phonics, vocabulary, comprehension and fluency. Lab components included.

EDU 3720: Reading Across the Curriculum

SP 2023, 24

Students develop an understanding of teaching reading and writing in the content areas in the secondary classroom with an emphasis on principles, trends, methods, materials, approaches and strategies. Based on theories of interactive language and writing development, the course presents methodology designed to help teachers develop literacy and comprehension abilities in the content areas.

COLLEGE TEACHING EXPERIENCE - NORTH CENTRAL COLLEGE**CARD 200: Transfer Seminar**

FA 2020

This course focuses on "sense of place" and combines writing, speaking and community engaged learning projects. Students learn about the academic, social and individual resources available to them as they transition to North Central College, and reflect on how they can make the most of their time here as they continue to develop their own unique academic, career and personal goals.

CARD 400: Senior Seminar

SP 2022

Students practice interdisciplinary collaboration to examine a complex and persistent issue or problem and develop a constructive response to it. They evaluate the impact of a liberal arts education on themselves professionally and personally. Students reflect on how their general education experience complements their chosen disciplinary education and has shaped the ways in which they approach difficult questions.

EDUC 326: Elementary Methods, Science

FA 2022

Introduction to methods for teaching science in elementary and middle grades classrooms including instruction and assessment strategies. Emphasis on differentiated instruction, indirect teaching methods and teaching and assessment strategies that facilitate high level learning.

EDUC 401: Elementary Assessment of Learning FA 2021, 22
Principles, methods and techniques of assessing learning of elementary school students that communicates progress and achievement to students and parents and informs teacher decision-making.

EDUC 492: Pre-Residency Seminar FA 2021, SU 2021
Supports candidates as they begin the final stages of the teacher education program, with a focus on the co-teaching model and preparation for the Teacher Performance Assessment.

EDUC 494: Residency Seminar SP 2022
This seminar engages students to expand their knowledge and skills in topics such as engaging instruction, effective assessment, data driven decision-making, parent communication and analysis and reflection on instruction. Focus is given to all tasks of the Teacher Performance Assessment (TPA). Additionally, attention is given to aspects of professional development, professional service and community involvement.

Workshop: Introduction to Field Experiences FA 2019, 20, 21 22; SP 20, 21, 22

Workshop: Introduction to Student Teaching FA 2019, 20, 21 22; SP 20, 21, 22

PROFESSIONAL SERVICE

Association of Teacher Education

Clinical Education Fellow 2024-present
2025 Summer Conference Planning Committee 2024-present

University of Illinois at Urbana-Champaign

Journal of Learning Design and Leadership Editor 2023-present

Aurora University

New Program Think Tank, Honors College Development Lead 2023-present
School of Education & Social Work DEI Committee 2023-present
Assessment Committee, Secretary 2023-present
Literacy Task Force 2023-present
Gun Violence Task Force Committee
2023-present
Faculty Development Committee 2023-present

North Central College

Academic Preparation and Procedures Committee, Secretary

2021-2022

PROFESSIONAL TEACHING AND EDUCATION EXPERIENCE**Private Teacher**

LeBan Family, Individualized Elementary and Middle School Instruction

Remote

2019-present

Educational Advocacy and Consulting

Tutor and Educational Advocate

Naperville, IL

2019-2023

Pearson

edTPA Scorer, Elementary Education

Remote

2015-2019

Oswego Unit School District 308

3rd Grade Teacher

Oswego, IL

2018-2019

Gifted Education Specialist

2016-2018

Mentor Teacher for Northern Illinois University Student Teacher

2015-2016

New Teacher Mentor

2012-2016

District Literacy Committee Member

2013-2016

1st Grade Teacher

2007-2016

Council for the Accreditation of Education Preparation

Accreditation Evaluator

National

2018-2020

Lemont School District 113a

1st Grade Long-Term Substitute

Lemont, IL

2007

Plainfield School District 202

Dedicated Building Substitute

Plainfield, IL

2006-2007

2nd Grade Student Teacher

2006

Aurora West Unit School District 129

3rd Grade Field Experience Student

Aurora, IL

2006

LICENSURE AND CERTIFICATION

Illinois State Board of Education

Elementary Education, Self-Contained, K-9	2007-present
Gifted Education Teacher, PreK-12	2015-present
Language Arts, Grade 5-8	2017-present
Social Science and Psychology, Grades 5-8	2017-present
Family and Consumer Sciences, Grades 5-8	2018-present

National Board Teacher Certification

Literacy: Reading and Language Arts	2017-2022
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PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

Association of Teacher Educators	2023-present
Illinois Reading Council	2023-present
Fox Valley Reading Council	2023-present
Chicago Area Reading Association	2023-present
College Instructors of Reading Professionals	2023-present
American Psychological Association, Division 15: Educational Psychology	2022-present
Council of Parent Attorneys and Advocates	2020-present
Illinois Association of Gifted Children	2018-present
Chicago Area Directors of Student Teaching	2019-2022
National Education Association	2007-2019
Illinois Education Association	2007-2019

PRESENTATIONS

IDEA / Evaluate Course Evaluation Software February 2024

Aurora University CESW Spring Symposium

Evaluate (formerly called IDEA) is AU's new course evaluation system. This session will present the new instrument, information about how the items on the instrument are scored, and information about how to access your course evaluation account and how to use the results to promote improvements in teaching and learning.

Project Based Learning for Student Success

October 2023

IAGC (Illinois Association for Gifted Children) Annual Conference

Established routines for effective and efficient implementation of project-based learning using several examples are shared. Our student-centered, low-floor high-ceiling approach provides student choice including creative/critical thinking instruction and assessment/peer review.

AWARDS AND HONORS

Phi Kappa Phi Honors Society

2022-present

National Board Teacher Certification

Literacy: Reading and Language Arts

2017-2022

TECHNICAL PROFICIENCIES

Learning Management Systems

Canvas, Blackboard, Moodle, D2L, Google Classroom, CG Scholar

Software and Productivity Applications

Google Suite, Microsoft Office Suite, Zoom, Canva, Adobe

Data Collection and Management

Qualtrics, SmartSheets, SmartEvals

Education-Specific Management Systems

Tevera, Datatel/Ellucian, Mastery Connect, Taskstream, Livetext

SKILLS AND COMPETENCIES

-Leadership and fostering collaborative work environments

-Balance of empathy and practicality

-Creative and thoughtful problem solving

-Thorough analysis of problems from multiple viewpoints

-Facilitation of engaging and equitable learning experiences

-Quality written and verbal communication

-Enthusiastic to learn and implement new technologies

-Adaptability to new situations and environments

-High level of emotional intelligence